

## Haslett Public Schools Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

### Reconfirmation Meeting

**Required 30 Days After Initial Plan Approval and Every Month Thereafter**

#### Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

#### Reconfirmation Meeting for April

##### Reconfirm instructional delivery method:

Haslett students K-12 are receiving instruction online or in the form of hybrid learning or in person learning depending on the level. On-line instruction is a combination of synchronous and asynchronous learning. Hybrid learning is a combination of in person learning and asynchronous online learning. In person learning is a full day in the building with the exception of Asynchronous Wednesdays. As a district 38% of students have chosen online and 63% have chosen hybrid or in person learning. This is an increase from February of 53% students online and 47% choosing to be in hybrid or in person learning.

##### Reconfirm how instruction will be delivered for each grade level:

**(note: adjust to meet your district configuration)**

Developmental-Kindergarten: On-line instruction that is both synchronous and asynchronous learning. Hybrid learning is a combination of in person learning and asynchronous online learning.

##### Elementary (Grades K - 5):

Online instruction is a combination of synchronous and asynchronous learning. Students receive instruction synchronously in whole group and small groups in ELA, Math, Science, and Social Studies. Creative Arts are asynchronous in which they are recorded and can be viewed at a later time. The other option students have chosen at the elementary level is In Person Learning. Students come into the building for a full day of instruction of all 4 subjects, Creative Arts, lunch and recess. Wednesdays are Asynchronous.

##### Middle School (Grades 6 - 8):

Instruction at the middle school is delivered four (4) days per week (Monday,

Tuesday, Thursday, and Friday) concurrently for all students. We are using a block schedule for these four (4) days with hours 1-3 on Monday and Thursday plus an advisory time, and hours 4-6 on Tuesday and Friday plus an advisory time. Each class period is 85 minutes (M,T,Th,F) with Viking time 30 minutes (M,T,Th,F). Wednesday is asynchronous for hours 1-6. Students also have daily access to a window of office hours for additional assistance from their teachers.

**High School (Grades 9 - 12):**

Instruction at the high school is delivered daily, via Zoom, asynchronous, and/or in-person. Students have 3 class hours a day each lasting 85 minutes, as well as a 30 minute advisory class. Students also have daily access to office hours (60 minutes) for additional assistance from their teachers.

**Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:**

Some of our Special Education students came into the buildings for Learning Labs prior to November. Due to the high number of positive Covid cases we had temporarily stopped our Learning Labs for the months of November and December. We restarted Learning Labs for some of our Special Education students for the month of January, based on highest need. Special Education Learning Labs have been phased out as the district transitions to a hybrid model offering in-person learning format. Learning Labs will be considered later into the school year, especially during the summer months.

**Document Public Comments:**

None

## Review Weekly 2-Way Interaction Rates

<b>April</b>	<b>All Students</b> (percentage of all students who received (2) 2-way interactions each week)
<b>Week 1</b>	NA - Spring Break
<b>Week 2</b>	95.85
<b>Week 3</b>	96.36
<b>Week 4</b>	97.00

**Post to transparency link on website and complete CEPI questions in GEMS-MARS**

**10/27/20 Update:**

- A set of questions must be answered in [GEMS-MARS](#) for [September](#) and updates, as applicable, for [October and November](#) by November 6th, 2020
- Beginning in December, these questions must then be resubmitted via GEMS-MARS monthly “within 5 business days following the board meeting in which the plan is reconfirmed, and no later than the fifth business day of each month for which the plan applies”

## Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

### Reconfirmation Meeting

Required Every 30 Days After Initial Plan Approval

#### Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

#### Reconfirmation Meeting for April

<b>Reconfirm instructional delivery method:</b>
<b>Reconfirm how instruction will be delivered for each grade level:</b> (note: adjust to meet your district configuration)
Pre-Kindergarten:
Elementary (Grades K - 5):
Middle School (Grades 6 - 8):
High School (Grades 9 - 12):
<b>Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:</b>
<b>Document Public Comments:</b>
None

**Review Weekly 2-Way Interaction Rates for Wilkshire Early Childhood Center**

<b>April</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	NA - Spring Break	NA	NA
<b>Week 2</b>	91.91	97.86	94.65
<b>Week 3</b>	93.21	98.57	90.12
<b>Week 4</b>	93.21	98.57	90.12

**Review Weekly 2-Way Interaction Rates for Murphy Elementary**

<b>April</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	NA - Spring Break	NA	NA
<b>Week 2</b>	97.33	98.69	96.38
<b>Week 3</b>	97.07	99.28	95.76
<b>Week 4</b>	98.13	98.56	97.88

**Review Weekly 2-Way Interaction Rates for Ralya Elementary**

<b>April</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	NA - Spring Break	NA	NA
<b>Week 2</b>	97.89	97.28	98.28
<b>Week 3</b>	99.47	98.64	100.00
<b>Week 4</b>	99.47	99.32	99.57

**Review Weekly 2-Way Interaction Rates for Haslett Middle School**

<b>April</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	NA - Spring Break	NA	NA
<b>Week 2</b>	98.15	98.98	97.73
<b>Week 3</b>	98.15	98.50	97.97
<b>Week 4</b>	98.66	98.54	98.71

## Review Weekly 2-Way Interaction Rates for Haslett High School

April	All Students	100% Remote*	Not 100% Remote*
Week 1	NA - Spring Break	NA	NA
Week 2	93.99	94.54	93.58
Week 3	93.88	93.17	94.41
Week 4	95.53	94.10	96.65

\*Recommended, but not required by legislation, to report on Remote/Not Remote and by building or grade span

**Post to transparency link on website and complete CEPI questions in GEMS-MARS**

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